

MILTON REYNOLDS

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SUMMARY

A highly proficient professional with expertise in equity, inclusion, diversity, and communication. Committed as a career educator and community activist who successfully delivered educational and program services in non-profit institutions and organizations. Extensive experience in seminar and professional development workshop design and implementation. A strategic thinker and leader with excellent communication, relationship-building, and presentation skills. Established and sustained long-term working relationships with stakeholders in San Francisco Bay Area and throughout the United States for improvement in education, youth development, environmental justice, and juvenile justice reform.

PROFESSIONAL EXPERIENCE

Facing History and Ourselves, San Francisco Bay Area

2002 - 2018

A non-profit organization that develops educational material on prejudices, injustice in American and European society and empowers teachers and students to think critically about history and understand the impact of their choices. The organization has a global footprint and staff members in nine locations from Chicago, Cleveland, and Memphis, to London, Los Angeles, New England, New York, Toronto, and the San Francisco Bay Area, in addition to educational partnerships around the world, including China, France, Northern Ireland, and South Africa.

Senior Program Associate

Successfully delivered a broad range of Facing History program services, including outreach, working with teachers, conducting workshops and teacher in-service; participating in institutes; maintaining follow-up contact; coordinating projects, community outreach, and written reports.

- Consulted with teachers on design, resources and speakers for Facing History and Ourselves courses.
- Designed and implemented summer seminars.
- Conducted outreach to scholars in support of the Race and Membership in American. History: The Eugenics Movement case study.
- Read and summarized emerging scholarship around eugenics and identify connections to Facing History content as well as identify areas for program growth around this material.
- Oversaw the design and implementation of Race and Membership in American History: The Eugenics Movement seminars in other regions.
- Provided internal professional development around the Race and Membership case study for new Program Associates and other staff.
- Participated as part of the San Francisco and national team to identify opportunities for growth and healthy development of the San Francisco program.
- Enhanced program content understanding, including regular participation in program meetings and national program staff retreats.

**Center for Comparative Study of Race and Ethnicity, Stanford University 2000-2002
Research Associate, SISP (Stanford Integrated Schools Project)**

Provided research support and translation of research findings in order to develop professional development seminars for educators based on Stanford Integrated Schools Project research findings.

- Worked with colleagues to design and test an observation instrument for the Stanford Integrated Schools Project study.
- Participated in research study data collection and teacher observation.
- Co-developed a two-day symposium and three follow up sessions to help communicate research findings to educators and administrators.
- Provide follow up support to educators and educational support providers in relationship to research findings.
- Disseminate research findings to Facing History and integrate into organizational best practices for work with educators.

EDUCATION***Bachelor of Arts, Sociology, minor – Communications, with distinction***

San Jose State University, San Jose CA

COMMISSIONS and PROFESSIONAL ASSOCIATIONS**San Mateo County Juvenile Justice and Delinquency Prevention Commission**

Commissioner, 2001-2012

Literacy for Environmental Justice

Board Chairman, 2000-2009 / 2011-2016 / current Advisory Board

Paul K. Longmore Institute on Disability, San Francisco State University

Board Member, 2013 – present

Communication Arts and Sciences (CAS), Berkeley High School

Advisory Board Member, 2013 – present

Racial Justice Coalition, ACLU

2000-2013

ADDENDUM**PRESENTATIONS/CONFERENCES**

- Equity Equals Excellence** 2016, 2017, 2018
Keynote Speaker
- Future Past: Disability, Eugenics and Brave New Worlds** 11/1/2013
Presenter, member of conference design team
- The Tarrytown Meeting** 2010, 2011, 2012
Presenter, rapporteur, conference advisory committee
- Countering Colorblindness Conference**, Stanford University 2008, 2009
Presenter
- Countering Colorblindness Conference**, University of Oregon 2015
Presenter, rapporteur
- How Private is Your DNA?** Troy Duster, Jeremey Gruber and 4/17/2014
Milton Reynolds Brower Center
<http://www.synbiowatch.org/2014/04/video-how-private-is-your-dna/?lores>
- Resilience During Challenging Times, Friday Cafe SMCOE** 4/28/2017
<https://www.youtube.com/watch?v=tGBPvzaP5uY>
- Patent Pending: The Rise of Genetically Modified Humans,** 6/6/2013
Milton Reynolds in Conversation with Stuart Newman
<https://www.youtube.com/watch?v=tpd2x0hZnNA>

WEBINARS

- Talking Biopolitics**, Milton Reynolds in Conversation with Rob Wilson 11/19/2015
https://www.youtube.com/watch?v=ELvLILe_Iyq&t=113s
- A Time to Break Silence: A Conversation with Dr. Andrea McEvoy Spero and Dr. Clayborne Carson**, Stanford University - <https://www.facinghistory.org/resource-library/video/time-break-silence-conversation-dr-andrea-mcevoy-spero-and-dr-clayborne>